# <u>Green, Greener, Greenest</u>

Discover ways to decrease your impact on the environment by using efficient energy, renewable resources, and locally produced materials.

### Age Appropriateness:

13 and up

Key Topics:

Environmentalism,

Renewable Resources

<u>Skills</u>:

Researching,

Critical-Thinking,

Planning

Materials:

Internet or library access

#### Action Time:

2+ hours

Resources:

www.greenserviceprojects.org

# **OBJECTIVES**

- To learn how to select building materials that will create the smallest carbon footprint.
- To create a plan to reduce waste created by your service project.



### Discussion

As you begin the planning of your service project, it is important to keep in mind which resources will be consumed and what kind of waste will remain after the event is over. Use a large piece of poster board to create a list of consumed materials and waste created by your service project. What water/electricity/energy sources will be needed? What materials will be used? What kind of waste will these materials create? What forms of transportation will be used for people and materials?

### Action

Use the chart below to create goals for the project. Create a plan to achieve these goals. Use online and literature resources to research methods to discover which materials may be reused or recycled. Contact vendors to find out where products are produced and what forms of transportation are used to deliver products to customers.

|                   | Green                                                                                | Greener                                                                              | Greenest                                                                             |
|-------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
| Product Selection | Produced/Available within 500 miles                                                  | Produced/Available within 150 miles                                                  | Produced/Available within 50 miles                                                   |
| Water             | Reduce project usage by 25% or<br>use rainwater collection for 25% of<br>water needs | Reduce project usage by 35% or<br>use rainwater collection for 35% of<br>water needs | Reduce project usage by 50% or<br>use rainwater collection for 50% of<br>water needs |
| Waste             | Reduce waste going to landfill by 20%                                                | Reduce waste going to landfill by 30%                                                | Reduce waste going to landfill by 40%                                                |
| Recycling         | Recycle 15% of waste or use 30% recycled materials                                   | Recycle 30% of waste or use 40% recycled materials                                   | Recycle 45% of waste or use 60% recycled materials                                   |
| Energy            | Use 25% hand tools/human effort                                                      | Use 50% hand tools/human effort                                                      | Use 100% hand tools/human effort                                                     |
| Renewable Energy  | Use 25% renewable energy                                                             | Use 50% renewable energy                                                             | Use 75% renewable energy                                                             |

## Reflection

After the project, evaluate your goals. Which methods of reducing environmental impact were easiest/hardest to achieve? Discuss ways to incorporate lessons learned from this activity into future projects.